

**Title: Master Syllabi and Course Syllabi Policy and Procedure**

- Initial Action:** 3/7/12
  - Board Resolution:** 18/027
  - Last Revised** 7/31/20
    - **Policy:**
    - **Procedure:** 5/2024
  - Last Reviewed:** 5/2024
  - Effective:** 8/7/2020
  - Next Review:** 4/2025
  - Responsibility:** Academic Programs
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**POLICY:**

**Definitions**

**Master Syllabi:** The master syllabus for a course is a framework upon which individual faculty members build the syllabus for their particular course sections. Approved by the Academic Affairs Committee, Master Syllabi are available on my.cecil.edu and cecil.edu, and shall follow the format provided in the Syllabus Template, Appendix A.

**Course Syllabi:** A course syllabus contains information in addition to course description and learning outcomes provided in the Master Syllabus. For the sake of ensuring complete and consistent communication to students, the college has identified a set of items that all course syllabi are expected to contain. These items are described in the following procedure.

**PROCEDURE:**

The Academic Affairs Committee and Academic Senate will review and provide feedback on this policy/procedure every April, or as needed.

During a course's first session, students shall be as fully informed as possible concerning the course and its instructor—what the instructor's expectations are, how the instructor will determine grades, how and when the instructor may be contacted, when the assigned work is due, etc. This essential task shall be accomplished by distributing a course syllabus and discussing its contents in class. Each instructor is required to provide students with a course syllabus on the first day of class. The following items are **required**:

1. Course title and number
2. Credit hours/lab hours
3. Instructor's name
4. Instructor's office location, telephone number, and College email address
5. Office hours
6. Course description, including course schedule and tentative due dates for major assignments
7. Prerequisites and co-requisites
8. URL of the instructor's website (if applicable)

9. Required texts and materials
10. Recommended course texts and materials
11. Course meeting days and hours
12. Refund date
13. Withdrawal date
14. Instructor's attendance policy
15. Instructor's class cancelation and inclement weather policy
16. Student Learning Outcomes
17. Other course requirements
18. Final grade determination
19. Accommodations for Students with Disabilities
20. Online course processes
21. Statement on use of electronic devices and audio recording
22. Academic Integrity Policy
23. Use of Artificial Intelligence (AI)
24. Statement on Sexual Misconduct and Title IX
25. Statement on Student Code of Conduct
26. Mental Health Resources and Support

*Optional:*

27. Library
28. Academic Success Center

**Details:**

1. **Course title and number** (from *College Catalog*)  
(Note: If the course is co-listed, the Continuing Education course title and number should be added.)
2. **Credit hours** (from *College Catalog*); lab hours (if any)
3. **Instructor's name**
4. **Instructor's office location, telephone number, and College email address**  
(Note: In general, adjunct instructors do not have telephone extensions at the College. However, in an emergency, students may leave messages for adjunct instructors by calling the Office of Academic Programs. The office personnel will contact the instructor.)
5. **Office hours**  
(Note: Adjunct instructors may meet students immediately before and/or after class; this should be noted in syllabus.)
6. **Course description** (from *College Catalog*) and/or course rationale
7. **Pre-requisites and co-requisites** (from *College Catalog*)
8. **URL of the instructor's Web site, if applicable**  
(Note: If the instructor is using the Web site to convey course materials, this fact should be noted, along with detailed information on the use of the Web site. Academic Programs needs to be notified and grant permission for this)
9. **Required texts and other required materials**
10. **Recommended course texts and other recommended materials, if any**
11. **Course meeting days and hours** (from the current *College Schedule of Classes*)
12. **Refund date** (from the current *College Schedule of Classes*)
13. **Withdrawal date** (from the current *College Schedule of Classes*)

14. **Instructor's attendance policy**

15. **Instructor's class cancelation and inclement weather policy:** an explanation of how the class will proceed should class need to be canceled.

16. **Student Learning Outcomes**

(Note: Student learning outcomes are broad goals for students to achieve in the course; they may be on a separate handout distributed during the first class session. Depending on the course, the number of outcomes will vary. Student learning outcomes are found in the Master course syllabus.)

17. **Other course requirements**

(For example: Instructor's late assignment policy and missed tests and quizzes policy. Note: A detailed schedule of class assignments/learning activities may be on a separate handout distributed during the first class session.)

18. **Final grade determination** (that is, how the terminal course grade is determined. Instructors may include information on the Standards for a "C" Paper and/or how to request an "I" grade.)

19. **Accommodations for Students with Disabilities**

*The following statement must be used exactly as given below:*

If you are a student with a physical, medical, or mental health diagnosis, or learning disability that could impact your education, we want you to connect with Accessibility Services to help determine if you qualify for academic accommodations allowable under the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973. If you had an IEP or 504 Plan in high school, you are strongly encouraged to register with Accessibility Services to arrange accommodations at Cecil College in the Technology Center TC D103A, 443-674-1993, [accessibilityservices@cecil.edu](mailto:accessibilityservices@cecil.edu). Please visit <https://www.cecil.edu/student-resources/accessibility-services> for eligibility information, examples of accommodations, and instructions on how to obtain accommodations.

20. **Online course processes**

Secure testing for online coursework is offered through two modalities: the use of Respondus or video monitoring scheduled through the Cecil College testing center. Students taking an online course may be asked to post a photo within the class structure or LMS. Students who are unable to do this, should reach out to their instructor.

21. **Use of Electronic Devices and Audio Recording in the Classroom Statement**

*The following statement must be used exactly as given below:*

The use of electronic communications devices (cell phones, iPads, laptops, digital audio recording devices, etc.) in the classroom for both incoming and outgoing transmissions of a personal nature is prohibited. The instructor may authorize use of these devices as required by the nature of the course itself. Accessibility Services may also authorize use of these devices due to a disability related need in the form of an approved accommodation. A student with a disability may make an electronic transcript/audio recording of class lectures provided they are registered for accommodations with Accessibility Services and have been approved for an applicable accommodation by the Coordinator of Accessibility Services who will notify the course instructor that the making of an electronic transcript/audio recording of class lectures is permitted under the Americans with Disabilities Act.

Regarding Two Party Consent:

- For general transcription/recording, Maryland State Law requires the consent of every party to a conversation in order to make a lawful recording. Accordingly, the electronic

recording of the class must not include class discussions, peer/group discussions, and any other student presentations.

- However, when a student has an approved accommodation through Accessibility Services for audio recording or transcription, state law does not trump the ADA mandate and the instructor only need inform the class that a recording of class lecture may occur. Students approved for an audio recording accommodation are required to sign an agreement indicating that they will only record lecture and will pause recording when other students are speaking. Should an individual student have an issue with class lecture being recorded, the instructor should refer them to Accessibility Services to discuss their concern. Students who do not abide by the signed agreement will meet with the Coordinator of Accessibility Services for follow up to possibly being referred to the Code of Conduct Office for non-compliance.

## **Full Version of Items 22 through 26**

### **22. Academic Integrity Policy Statement**

*The following statement must be used exactly as given below:*

Cecil College adheres to the highest standards of academic integrity. Students at Cecil College are expected to maintain that high standard by taking responsibility for their own academic success and achievement. All forms of academic dishonesty are serious offenses, will not be tolerated, and could lead to sanctions up to and including expulsion from the college. The students, faculty, and staff of Cecil College share an obligation to participate in the academic life of the College in a responsible and intellectually honest manner. As members of the Cecil community, students have responsibilities and duties commensurate with their rights and privileges. One of these responsibilities is to be honest and forthright in their academic work. To falsify the results of one's work, to steal the words or ideas of another, or to cheat on an examination corrupts the academic process. Academic Integrity is a critical component of continued membership in the College community. Student Link: [https://my.cecil.edu/ICS/Employee Information/Policies and Documents/Academic Programs.jnz](https://my.cecil.edu/ICS/Employee%20Information/Policies%20and%20Documents/Academic%20Programs.jnz)

### **23. Use of Artificial-Intelligence (AI)-generated work.**

Students are expected to produce their own original work, sometimes that work is supported by outside sources, which must be openly, properly, and ethically documented in a manner authorized by your course instructor. This documentation includes any AI-generated ideas and material. It is important to remember that while AI can be a useful tool, AI chatbots have limitations and can contain bias, as well as inaccurate or fabricated information and sources. All students are 100% responsible for the outcome, integrity, and authenticity of their final product, so ideas and materials must be critically evaluated and checked, facts must be true, and sources must be properly attributed.

### **24. Statement on Sexual Misconduct and Title IX**

Cecil College is committed to maintaining a learning and working environment free from any form of Sexual Misconduct, including sexual and gender-based harassment or discrimination, sexual violence, dating violence, domestic violence, sexual exploitation and sexual intimidation. Cecil College prohibits and will not tolerate Sexual Misconduct. Sexual Misconduct is a form of sex discrimination prohibited by state and federal laws, including Title IX of the Education Amendments of 1972 as amended (“Title IX”) and

Title VII of the Civil Rights Act of 1964 as amended, and also may constitute criminal activity. Cecil College is committed to supporting students who have been the victim of gender-based harassment or sexual misconduct on the Cecil College campus. An individual who has questions or wishes to report a concern or complaint relating to violations of the sexual misconduct policy may do so by contacting the Cecil College Title IX Deputy Coordinator for Students: Cheryl Davis-Robinson, Director of Student Life, [cadavis@cecil.edu](mailto:cadavis@cecil.edu), Technology Center TC D114C, 443-674-1988 or the Title IX Coordinator: Dr. Kimberly Joyce, Vice President for Student Services and Enrollment Management, [kjoyce@cecil.edu](mailto:kjoyce@cecil.edu), Community Cultural Center CCC A117, 410-287-1022. The policy can be found at: <https://www.cecil.edu/campus-life/student-codes-standards>.

**25. Statement on Student Code of Conduct**

Students enrolled at Cecil College are expected to demonstrate honesty, responsibility, civility, and respect at all times. These values are essential to the learning environment and are expected to be exhibited in conduct in all areas of the College grounds, including classrooms and labs and College sponsored events. All students are subject to disciplinary sanctions, up to and including expulsion from the College, as detailed in the Student Code of Conduct. <https://www.cecil.edu/campus-life/student-codes-standards>. Questions about the Student Code of Conduct should be directed to Cheryl Davis-Robinson, Director of Student Life, in the Student Life Office, Technology Center TC D114C or via email at [cadavis@cecil.edu](mailto:cadavis@cecil.edu).

**26. Mental Health Resources and Support**

For mental health resources and support, please contact Janel Robinson, MSW; the Coordinator for Mental Health Services at Cecil College, [mentalhealth@cecil.edu](mailto:mentalhealth@cecil.edu) or 443-674-1498. Visit <https://www.cecil.edu/student-resources/need-based-resources/mental-health-resources-support> for additional resources.

If you or someone you know is experiencing a crisis and need immediate assistance, please do not rely on email as it may not provide the timely help that is needed. Instead, consider the following options:

- **Call emergency services.** You can dial 911 or the local emergency services number at (443) 406-1370 (Union Hospital) to get immediate assistance for medical, psychological, or other urgent issues.
- **Call a crisis hotline.** You can call The National Suicide & Crisis Hotline at 988 or The Eastern Shore Crisis Hotline at (888) 407-8018.

*You at College*

YOU have the power to shape your own college experience! Getting enough sleep, caring for your mental and emotional health, having access to healthy food, and other factors all contribute to your success in this class and at Cecil College. Visit <http://you.cecil.edu/> to learn more about campus resources and how to set yourself up for well-being and success.

**Alternative format for Items 22 through 26**

**22. Academic Integrity Policy**

[https://my.cecil.edu/ICS/Employee\\_Information/Policies\\_and\\_Documents/Academic\\_Programs.jnz](https://my.cecil.edu/ICS/Employee_Information/Policies_and_Documents/Academic_Programs.jnz)

**23. Use of Artificial-Intelligence (AI)-generated work**

Students are expected to produce their own original work, sometimes that work is

supported by outside sources, which must be openly, properly, and ethically documented in a manner authorized by your course instructor. This documentation includes any AI-generated ideas and material. All students are 100% responsible for the outcome, integrity, and authenticity of their final product.

**24. Sexual Misconduct and Title IX**

<https://www.cecil.edu/campus-life/student-codes-standards>. The Cecil College Title IX Deputy Coordinator for Students: Cheryl Davis-Robinson, Director of Student Life, [cadavis@cecil.edu](mailto:cadavis@cecil.edu), Technology Center TC D114C, 443-674-1988 or the Title IX Coordinator: Dr. Kimberly Joyce, Vice President for Student Services and Enrollment Management, [kjoyce@cecil.edu](mailto:kjoyce@cecil.edu), Community Cultural Center CCC A117, 410-287-1022.

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**Optional Information for Syllabi:**

**27. Library, Community Cultural Center CCC, Building A, 2<sup>nd</sup> Floor**

The Library is your solution center as you navigate through your college career. Library resources include course textbooks on reserve for in-library use; computer access; free printing, copying and scanning; books and e-books; online databases full of scholarly articles and more; headphones and phone chargers for in-library use; three reservable study rooms; and much, much more. Need help finding that perfect book or article for your paper? Need help creating citations in APA, MLA or AMA format? Have any other questions? Don't hesitate to ask a librarian! Email: [library@cecil.edu](mailto:library@cecil.edu); Phone: 410-287-1005; Walk-ins welcome! One-on-one appointments can also be made with Melissa D'Agostino, Instructional Librarian at <http://mdagostino.youcanbook.me>.

**28. The Academic Success Center, Engineering & Math EMB, Building G, 3<sup>rd</sup> Floor**

The Academic Success Center (ASC) is available to all students and provides free tutoring for students in math, reading, and writing as related to courses offered at Cecil College. The staff is experienced and can explain concepts, making sure students understand what they are learning. The Academic Success Center is located on the North East Campus in the Engineering & Math Building EMB G310. Please see [www.cecil.edu](http://www.cecil.edu) for details <https://www.cecil.edu/student-resources/academic-support>.